

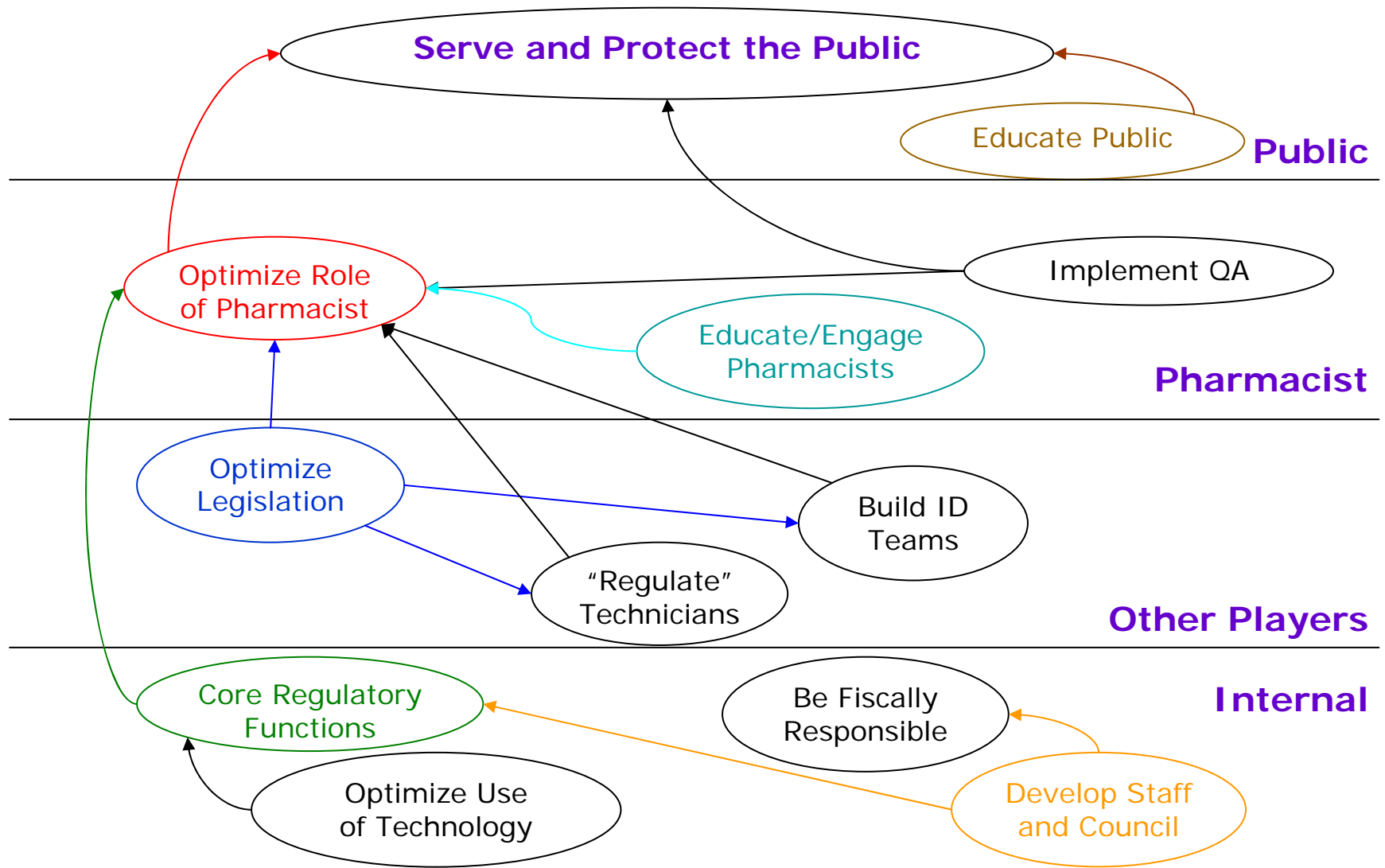


SASKATCHEWAN  
COLLEGE OF  
PHARMACISTS

## **Strategic Plan**

**2007-2011**

# Strategy Map



## **Strategies**

### *Strategy for the Public*

#### **Educate the Public**

The College will initiate public education strategies to promote how the pharmacist can work with the public to achieve positive health outcomes, a positive professional image and optimum use of pharmacy services.

### *Strategies for Pharmacists*

#### **Optimize the Role of the Pharmacist**

To promote pharmacists as medication resource professionals, the College will implement regulatory strategies to enable pharmacists to actively participate in the drug prescribing process in collaboration with other health care providers.

#### **Implement QA**

The College will implement quality assurance processes focusing on patient safety, in particular professional competency and safe medication practices.

#### **Educate/Engage Pharmacists**

Through active discussions with pharmacists the College will initiate educational strategies and opportunities for pharmacists to optimize their role as a member of the health care team.

### *Strategies for Other Players*

#### **Optimize Legislation**

The College will maximize the ability of our current legislation to support the role of the pharmacist. The College will pursue regulatory reform where needed to fulfill this strategic plan.

#### **Build Interdisciplinary Teams**

The College will collaborate with other interested parties in the health care system to find ways to incorporate the pharmacist as a member of the health care team.

#### **“Regulate” (Or Qualifying) Technicians**

The College will implement a regulatory process to support the use of qualified technicians in an optimal supportive role for pharmacists.

## *Internal Strategies*

### **Core Regulatory Functions**

The College will strive to ensure that our legislated regulatory functions are performed effectively to sustain our role as a self governing professional body.

### **Optimize the Use of Technology**

The College will promote optimal use of technology to support the role of the pharmacist, and to enhance the effectiveness of our operation.

### **Be Fiscally Responsible**

The College will strive to ensure that receipt and expenditure of its funds are dedicated to fulfilling this strategic plan.

### **Develop Staff and Council**

The College will strive to ensure that governance and administration are aligned to fulfill our ends through this strategic plan.

## Milestones

	Year 1 (2007)	Year 2 (2008)	Year 3 (2009)	Year 4 (2010)	Year 5 (2011)
<b>Educate Public</b>	<ul style="list-style-type: none"> <li>Partnership Summit with RBSP to create overall strategy</li> <li>Enlist the College of P &amp; N to educate students how to promote the profession to the public</li> </ul>	<ul style="list-style-type: none"> <li>Develop resources to depict pharmacists appropriately with media</li> <li>Public Relations Campaign (continues through year 5)</li> </ul>	<ul style="list-style-type: none"> <li>Corporate advertising shift</li> </ul>	<ul style="list-style-type: none"> <li>Do research with the public, membership (district meetings) to see if there is a noticeable change in the public</li> </ul>	<ul style="list-style-type: none"> <li>Outcomes: 35% of survey participants recognize pharmacists as the medication resource professionals</li> </ul>
<b>Educate/ Engage Pharmacists</b>	<ul style="list-style-type: none"> <li>Create joint strategy with RBSP on how to educate pharmacists to optimize role</li> </ul>	<ul style="list-style-type: none"> <li>Implement strategy</li> </ul>	<ul style="list-style-type: none"> <li>Implement strategy</li> </ul>	<ul style="list-style-type: none"> <li>Implement strategy</li> </ul>	<ul style="list-style-type: none"> <li>Evidence to demonstrate that 80% of pharmacists are functioning in optimal role</li> </ul>
<b>Optimize the Role of the Pharmacist</b>	<ul style="list-style-type: none"> <li>Regulatory framework in place to enable collaborative prescribing</li> <li>Involve RBSP to develop financial model</li> <li>Launch discussions about geographic licensing</li> </ul>	<ul style="list-style-type: none"> <li>Develop credentialing strategy for new role</li> <li>SCP engages with college to ensure education is sufficient to support prescribing capabilities</li> <li>Develop acceptance strategy for pharmacists, public, other health care professionals</li> </ul>	<ul style="list-style-type: none"> <li>Training developed for the BSP new role</li> <li>Remove or change physical restraints</li> <li>Decision/plan on if proceeding and (if so) how to proceed on geographic licensing</li> <li>SK piloting specialists</li> </ul>	<ul style="list-style-type: none"> <li>Offer training to the pharmacists</li> <li>Develop supportive role for the BSP who do not want to change</li> </ul>	<ul style="list-style-type: none"> <li>Practicing medication resource professionals with authority to prescribe within their scope of practice</li> </ul>

	<b>Year 1 (2007)</b>	<b>Year 2 (2008)</b>	<b>Year 3 (2009)</b>	<b>Year 4 (2010)</b>	<b>Year 5 (2011)</b>
<b>Implement QA</b>	<ul style="list-style-type: none"> <li>• SCP to develop strategy (including evaluation)</li> </ul>	<ul style="list-style-type: none"> <li>• Resources in place to implement plan</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a system to track and monitor improvements</li> <li>• Public feedback on pharmacy services</li> </ul>	<ul style="list-style-type: none"> <li>• Test system</li> </ul>	<ul style="list-style-type: none"> <li>• Have a defined quality assurance program</li> </ul>
<b>Build ID Teams</b>	<ul style="list-style-type: none"> <li>• Develop plan with RBSP to address role of teams, economic issues</li> <li>• Plan for the ID summit</li> </ul>	<ul style="list-style-type: none"> <li>• ID Summit for all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Interdisciplinary CE committee to develop joint CE opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Licensing requirements for participating in ID CE programs in place</li> </ul>	<ul style="list-style-type: none"> <li>• A representative number of integrated health facilities (including pharmacists) - as defined at the summit</li> </ul>
<b>“Regulate” Technicians</b>	<ul style="list-style-type: none"> <li>• Ensure SCP supports technician certification and licensing</li> <li>• Set standards of practice for technicians</li> <li>• Collaborate in development of a national standard for technicians</li> </ul>	<ul style="list-style-type: none"> <li>• Technician certification, regulations and licensing</li> </ul>	<ul style="list-style-type: none"> <li>• Technicians are “certified”</li> </ul>	<ul style="list-style-type: none"> <li>• Technicians responsible for the dispensing function</li> </ul>	
<b>Optimize Legislation</b>		<ul style="list-style-type: none"> <li>• Regulations in place for the technicians</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of license structure for technicians</li> <li>• Remove regulatory barrier to having BSP in pharmacy locations (i.e. leave technicians to dispense)</li> </ul>		

	<b>Year 1 (2007)</b>	<b>Year 2 (2008)</b>	<b>Year 3 (2009)</b>	<b>Year 4 (2010)</b>	<b>Year 5 (2011)</b>
<b>Core Regulatory Functions</b>	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
<b>Be Fiscally Responsible</b>	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
<b>Develop Staff and Council</b>	TBD Annually	TBD Annually	TBD Annually	TBD Annually	TBD Annually
<b>Optimize Use of Technology</b>	<ul style="list-style-type: none"> <li>• PIP everywhere</li> <li>• All pharmacies have high speed internet access:</li> <li>• Online registration</li> </ul>	<ul style="list-style-type: none"> <li>• 2 Year – mandatory PIP</li> <li>• Establish a paper-light office</li> </ul>	<ul style="list-style-type: none"> <li>• Technological solutions in place to increase committee efficiency</li> </ul>	<ul style="list-style-type: none"> <li>• Pharmacies have complete information technology to utilize Electronic Health Records</li> </ul>	<ul style="list-style-type: none"> <li>• Pharmacists not in IHF will use teleconferences, PIP, phone to access Health Care Team</li> </ul>